



Civic-ready students use civic knowledge, skills, and mindsets to make decisions and take actions for themselves, their communities, and public good as members of a culturally diverse, democratic society. In order to earn the Seal of Civic Readiness, by June of Senior year, high school students must provide evidence in Civic Knowledge and Civic Participation by completing components in the chart below. The seal is earned when students achieve ***six total points*** in the criteria below **with at least two points on each side** (for example, not all points can be earned in Civic Knowledge; a Civic Ready Graduate has a combination of knowledge and skills).

Criteria for Demonstrating Proficiency in Civic Knowledge			Criteria for Demonstrating Civic Participation	
	Points Possible			Points Possible
<a href="#">Four (4) Social Studies courses</a> required for graduation	1		Civic Skills, Actions, and Mindsets <a href="#">Complete a high school civic project</a>	1.5*
<a href="#">Social Studies Regents Exams</a> - Mastery level (85+) <b>Exam Scores:</b> Global History & Geography Regents _____ United States History Regents _____	1.5*		Civic Experiences Area I <a href="#">Complete a service learning project</a>	1*
<a href="#">Social Studies Regents Exams</a> - Proficiency Level (65+)*** <b>Exam Scores:</b> Global History & Geography Regents _____ United States History Regents _____	1*		Civic Experiences Area II <a href="#">Demonstrate proficiency in an elective course that promotes civic engagement</a> <b>Course(s):</b>	.5*
<a href="#">Advanced Social Studies Courses</a> <b>List courses below:</b>	.5*		Civic Experiences Area III <a href="#">Participate in an extra-curricular program, or work-based learning experience</a>	.5*
<a href="#">Research Project</a>	1		Middle School Capstone Project	1*
*can be earned multiple times*			<a href="#">High School Capstone Project</a>	4
(sample completed charts)				

**HOW TO APPLY:** All 12th Graders who are interested should visit the [Seal of Civic Readiness Google Classroom](#) (Join Code: [36b2zjz](#)), and complete the “[Interest Form](#)” to get the process started. Any questions or concerns, reach out to the Seal of Civic Readiness Committee. ([shscivics@syosetschools.org](mailto:shscivics@syosetschools.org)).

\*All other students need not apply until 12th Grade\*

### The following is the Criteria for Demonstrating Proficiency in Civic Knowledge:

#### Four (4) Social Studies courses required for graduation

(1 point)

1. Obtain credit in 9th Grade in one of the following courses:
  - ☐ *Global History & Geography 9e; AP World History I; AP World History 1-Year*
2. Obtain credit in 10th Grade in one of the following courses:
  - ☐ *Global History & Geography 10R; AP World History II; AP Human Geography; AP European History*
3. Obtain credit in 11th Grade in one of the following courses:
  - ☐ *United States History & Government 11R; AP United States History & Government; SUPA United States History*
4. Obtain credit in 12th Grade in one of the following Economics AND Participation in Government courses:
  - ☐ *Economics: Economics 12; Economics of Inequality; SUPA Economics; AP Microeconomics; AP Macroeconomics*
  - ☐ *Participation in Government: Criminal Justice; AP Government and Politics; AP Comparative Government; SUPA Sociology; Government and Society in the 60's & 70's; Women's Studies; Constitutional Law*
  - ☐ Enrollment in *Long Island Studies I & II* meets both requirements
  - ☐ Enrollment in *Contemporary Issues in Asia & America* meets both requirements

#### How Points Awarded:

Transcript Records in Infinite Campus are Evidence.  
Civic Readiness Committee (CRC) will confirm for reporting purposes.

### Social Studies Regents Exams

- Demonstrate Mastery (85% or higher) level on
  - Global History & Geography Regents Exam (1.5 points)
  - United States History New Framework Regents Exam (1.5 points)
- Demonstrate Proficiency (65 - 84%)\*\* level on
  - Global History & Geography II Regents Exam (1 point)
  - United States History Regents Exam (1 point)

\*\*Students may be eligible to receive points for achieving “Proficiency” with a score of 55-64 if they currently meet the NYSED Safety Net requirements for a Local Diploma. Any questions should be directed to your guidance counselor.\*\*

### How Points Awarded:

Transcript Records in Infinite Campus are Evidence.  
Civic Readiness Committee (CRC) will confirm for reporting purposes.

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### Advanced Social Studies Courses

- Demonstrate proficiency in an advanced social studies course, this means pass and earn school credit - *multiple points can be accrued* (regardless of score on AP Exam)

<input type="checkbox"/> AP World History I (0.5 point)	<input type="checkbox"/> AP US Government & Politics (0.5 point)
<input type="checkbox"/> AP World History 1-Year (0.5 point)	<input type="checkbox"/> AP Comparative Government (0.5 point)
<input type="checkbox"/> AP World History II (0.5 point)	<input type="checkbox"/> AP Microeconomics (0.5 point)
<input type="checkbox"/> AP Human Geography (0.5 point)	<input type="checkbox"/> AP Macroeconomics (0.5 point)
<input type="checkbox"/> AP European History (0.5 point)	<input type="checkbox"/> SUPA Sociology (0.5 point)
<input type="checkbox"/> AP United States History (0.5 point)	<input type="checkbox"/> SUPA Economics (0.5 point)
<input type="checkbox"/> SUPA United States History (0.5 point)	

**How Points Awarded:** Transcript Records in Infinite Campus are Evidence.  
Civic Readiness Committee (CRC) will confirm for reporting purposes.  
Points are awarded for each advanced social studies course completed.

**Research Project**

**(1 point)**

- Demonstrate civic knowledge through a social studies research project.
- A 10 Grade Enduring Issues Project will be assigned in all 10th Grade courses
- This project must be approved by the District's Seal of Civic Readiness Committee.

☐ [Civic Knowledge Research Project](#) Criteria

**How Points Awarded:** Students' Grades on 10th Grade Research Project in Infinite Campus as Evidence  
Civic Readiness Committee (CRC) will confirm for reporting purposes

## The following is the Criteria for Demonstrating Civic Participation:

### Civic Skills, Actions, and Mindsets

#### **Complete a High School Civics Project**

**(1.5 points\*)**

- Complete a high school civic project that demonstrates civic knowledge, skills, actions and mindsets, as established by the local Seal of Civic Readiness Committee (CRC).
- An 11th Grade Civics Project will be assigned in all 11th Grade courses
- This project must be approved by the District's Seal of Civic Readiness Committee.

☐ [Civic Participation Civics Project](#) Criteria

#### **How Points Awarded:**

Students' Grades on 11th Grade Civics Project in Infinite Campus as Evidence

Civic Readiness Committee (CRC) will confirm for reporting purposes

These points can be earned more than once, if multiple Civics projects are completed

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### Civic Experiences I

#### **Complete a Service Learning Project**

**(1 point\*)**

- Complete a minimum of **25 hours** of demonstrated service to the community.
- Service learning is an inquiry-based approach that combines service to community with learning objectives. The most meaningful service-learning projects are personally relevant to students and their interests.
  - Overall Description: [Civic Experience I - Service Learning Project](#)
  - Community Issues in Need of Service: ***Stay Tuned***
  - Any one or combination of activities for an issue is acceptable; for example on the issue of ***poverty***, a service learning project can be
    - (1) 25 hours all at a local food pantry, or
    - (2) 5 hours volunteering for a charity run + 7 hours volunteering at a foodbank + 6 hours working a clothing drive + 7 hours volunteering with a church run toy/diaper drive
- For each 25 hours service project, students can earn 1 point toward the Seal:
  - For the issue (i.e. Poverty) complete one reflection sheet: [Service Learning Project Reflection](#)  
**AND** hours verification forms for all hours completed. (Complete a different sheet for each different organization): [Service Learning Verification Form](#)  
[for example (2) above, the student would complete 1 Reflection sheet on the issue of poverty, but would need 4 separate Project Verification sheets].

**How Points Awarded:** Students will submit the Reflection and Hours forms to the Civic Readiness Committee. Civic Readiness Committee (CRC) will confirm for reporting purposes. These points can be earned more than once, if multiple service projects are completed.

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## Civic Experiences II

### **Demonstrate proficiency in an elective course that promotes civic engagement (.5 points\*)**

- There is power in choice! Throughout high school, students have the opportunity to engage in elective courses that can impact their civic knowledge, skills and mindsets. Many courses, in many different departments, are available to meet this requirement - and the list is growing so check back!
- Expectations described with list of already approved Electives: [Civic Electives](#)
  - For **each** qualifying elective course, students must complete:
    - [Student Elective Application of Knowledge Form](#) (Reflection)

**How Points Awarded:** Students will submit the Student Elective Application of Knowledge Form/Reflection to the Civic Readiness Committee. The Civic Readiness Committee (CRC) will confirm for reporting purposes. These points can be earned more than once.

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## Civic Experiences III

### **Participate in an extra-curricular program, or work-based learning experience (.5 points\*)**

- Many clubs, groups and responsibilities outside of the school day can shape a student's civic engagement. Students can earn .5 points for each group/club they participate in and complete the reflection sheet. There are many examples that are already approved so check here: [Civic Experience III- Extracurricular & Work Study](#).
  - For **each** qualifying activity / experience, students must complete both:
    - [Extra-Curricular / Work Study Verification Form](#)
    - [Extra-Curricular / Work Study Reflection Form](#)

**How Points Awarded:** Students will submit the Reflection and Verification Sheet(s) to the Civic Readiness Committee. Civic Readiness Committee (CRC) will confirm for reporting purposes.

### **Middle School Capstone Project**

**(1 point)**

- A Civic Readiness Capstone Project is a culminating, experiential, summative project assessing a student's Civic Knowledge, Skills & Actions, and Civic Mindset.
- After the completion of research around a civic issue, students will develop either a service action plan or a detailed action plan:
  - Option A: Service Action Plan - Students will develop an action plan that focuses on how individuals can make a difference with the chosen problem or issue.
  - Option B: Detailed Actions Plan - Students will develop a detailed action plan that includes analysis of research and data, evaluation of solutions, and recommendations for strategies to support the problem or issue.

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### **High School Capstone Project**

**(4 points)**

- A Civic Readiness Capstone Project is a culminating, experiential, summative project assessing a student's Civic Knowledge, Skills & Actions, and Civic Mindset that will be:
  - Social Studies Standards-based, Locally developed, and Authentic, hands-on, and include real-world investigation and application
- The Capstone Project includes these Essential Elements:
  - Identify an issue (local, state, national, or global)
  - Apply civic knowledge, skills, actions, and mindsets to the issue
  - Engage in a civic experience based on the issue to influence positive change to the community (local, state, national, or global)
  - Present overall project to the school's School Of Civic Readiness Committee
- In a Civic Readiness Capstone project, students will:
  - Identify a civic issue (problem) facing them, their school, or their community
  - Analyze a civic issue (problem), evaluate alternative solutions, design and/or execute a solution for this problem.
  - Take informed action to address the civic issue.
  - Reflect on what they have learned about their school or community from the Capstone project.
  - Make a presentation about their Civic Readiness Capstone project

***Though we are not currently offering a formal Capstone Project,*** If you believe you are independently working on/completing a Capstone project, please reach out to the Civic Readiness Committee Chair, Matthew Loew (mloew@syossetschools.org) for more information.

## **ACADEMIC INTEGRITY DISCLAIMER**

Those seeking to earn the Seal of Civic Readiness must conduct themselves ethically, as well as with integrity of work. Engagement in the assignments, volunteer opportunities and coursework, previously outlined, requires honesty, responsibility, and doing your own work. Taking ideas or words from others - plagiarism - is dishonest and will result in not earning credit towards the Seal, and potentially other disciplinary actions. In addition, submitting hours and reflections that do not align with the work actually completed, will be considered a lack of academic integrity, and result in loss of earning the Seal.



## Sample Completed Charts - for students who would earn the Seal:

### Example #1

	REQUIREMENT	POSSIBLE POINTS	POINTS EARNED	DATE(S) EARNED	SCR Committee Approval	EXPLANATION / NOTES
CIVIC KNOWLEDGE	4 Credits of Social Studies	1	1	6/24	Approval Date	Global 9e; Global 10R; US History 11R; Criminal Justice/Economics
	Mastery Level on Social Studies Regents Exam(s)	1.5*	1.5	6/23	Approval Date	US History & Government Regents (91)
	Proficiency Level on Social Studies Regents Exam(s)	1*	1	6/22	Approval Date	Global History & Geography Regents (77)
	Advanced Social Studies Course(s)	.5*				
	Research Project	1	1	6/22	Approval Date	10th Grade Civic Knowledge Project
CIVIC PARTICIPATION	High School Civics Project (limit two times during Grades 9-12)	1.5	1.5	6/23	Approval Date	11th Grade Civic Participation Project
	Service-Learning Project (minimum 25 hours)	1*	1	2022 & 2023	Approval Date	Participation in Food Drives for SyoFD
	Proficiency Level in an Elective Course that promotes Civic Engagement	.5*	1	6/23 & 1/23	Approval Date	Peers As Leaders (4780); Womens Studies (2421)
	Middle School Capstone Project (Grades 7 or 8 only)	1				
	Extra-Curricular Participation of Work-Based Learning Experience (minimum 40 hours)	.5*				
	Civics Capstone Project	4				
		<b>TOTAL</b>	<b>8</b>			

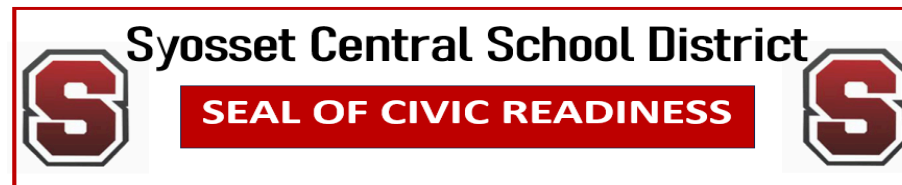
## Example #2

	REQUIREMENT	POSSIBLE POINTS	POINTS EARNED	DATE(S) EARNED	SCR Committee Approval	EXPLANATION / NOTES
CIVIC KNOWLEDGE	4 Credits of Social Studies	1	1	6/24	Approval Date	Global 9e; AP Human Geography; SUPA US History; Gov't and Soc. 60's & 70's / Economics
	Mastery Level on Social Studies Regents Exam(s)	1.5*	1.5	6/23	Approval Date	US History & Government Regents (87)
	Proficiency Level on Social Studies Regents Exam(s)	1*	1	6/22	Approval Date	Global History & Geography Regents (81)
	Advanced Social Studies Course(s)	.5*	1	6/22 & 6/23	Approval Date	AP Human Geography; SUPA US History
	Research Project	1	1	6/22	Approval Date	10th Grade Civic Knowledge Project
CIVIC PARTICIPATION	High School Civics Project (limit two times during Grades 9-12)	1.5	1.5	6/23	Approval Date	11th Grade Civic Participation Project
	Service-Learning Project (minimum 25 hours)	1*	1	2023 & 2024	Approval Date	Development and execution of Eagle Scout Project
	Proficiency Level in an Elective Course that promotes Civic Engagement	.5*	1	6/23 & 1/23	Approval Date	Gov't and Soc. 60's & 70's (2501);
	Middle School Capstone Project (Grades 7 or 8 only)	1				
	Extra-Curricular Participation of Work-Based Learning Experience (minimum 40 hours)	.5*				
	Civics Capstone Project	4				
		<b>TOTAL</b>	9			

### Example #3

	REQUIREMENT	POSSIBLE POINTS	POINTS EARNED	DATE(S) EARNED	SCR Committee Approval	EXPLANATION / NOTES
CIVIC KNOWLEDGE	4 Credits of Social Studies	1	1	6/24	Approval Date	AP World History I; AP European History; AP US History; AP Gov./AP Micro.
	Mastery Level on Social Studies Regents Exam(s)	1.5*	3	6/22 & 6/23	Approval Date	Global History & Geography (93); US History & Government (95)
	Proficiency Level on Social Studies Regents Exam(s)	1*				
	Advanced Social Studies Course(s)	.5*	2.5	6/22, 6/23 & 6/24	Approval Date	AP World History I; AP European History; AP US History; AP Gov.; AP Micro.
	Research Project	1	1	6/22	Approval Date	10th Grade Civic Knowledge Project
CIVIC PARTICIPATION	High School Civics Project (limit two times during Grades 9-12)	1.5	1.5	6/23	Approval Date	11th Grade Civic Participation Project
	Service-Learning Project (minimum 25 hours)	1*				
	Proficiency Level in an Elective Course that promotes Civic Engagement	.5*	1.5	6/23 & 6/24	Approval Date	Peers as Leaders (4780); Peers As Leaders (4790); Contemporary Issues in Asia & America (2650)
	Middle School Capstone Project (Grades 7 or 8 only)	1				
	Extra-Curricular Participation of Work-Based Learning Experience (minimum 40 hours)	.5*				
	Civics Capstone Project	4				
	<b>TOTAL</b>		10.5			

More information can be found on the NYSED website, as well as in the [NYSED Seal of Civic Readiness Handbook](#)



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